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| The following is a detailed version of our 100 People statistics, updated to reflect the world population having reached  7 billion people. Source information for each of the categories is available at the bottom of the page.  If the World were 100 PEOPLE:   |  |  | | --- | --- | | **Gender** | 50 would be female 50 would be male | | **Age** | 26 would be 0-14 66 would be 15-64 8 would be 65 and older | | **Geography** | 60 would be from Asia 15 would be from Africa 11 would be from Europe 9 would be from Latin America & the Caribbean 5 would be from North America | | **Religion** | 33 would be Christian 22 would be Muslim 14 would be Hindu 7 would be Buddhist 12 would believe in other religions 12 would not be religious or identify themselves as being aligned with a particular faith | | **First Language** | 12 would speak Chinese 5 would speak Spanish 5 would speak English 3 would speak Arabic 3 would speak Hindi 3 would speak Bengali 3 would speak Portuguese 2 would speak Russian 2 would speak Japanese 62 would speak other languages | | **Overall Literacy** | 83 would be able to read and write 17 would not | | **Literacy by Gender** | 88% of males would be able to read and write 12% of males would not be able to read and write 79% of females would be able to read and write 21% of females would not be able to read and write | | **Education** | 76% of eligible males would have a primary school education 72% of eligible females would have a primary school education  66% of eligible males would have a secondary school education 63% of eligible females would have a secondary school education  7 would have a college degree | | **Urban/Rural** | 51 would be urban dwellers 49 would be rural dwellers | | **Drinking Water** | 87 would have access to safe drinking water 13 would use unimproved water | | **Food** | 15 would be undernourished | | **Infectious Disease** | <1% would have HIV/AIDS <1%would have tuberculosis | | **Poverty** | 48 would live on less than $2 USD per day 1 out of 2 children would live in poverty | | **Electricity** | 78 would have electricity 22 would not | | **Technology** | 75 would be cell phone users 30 would be active internet users 22 would own or share a computer | | **Sanitation** | 65 would have improved sanitation 16 would have no toilets 19 would have unimproved toilets |   **References**   **Gender:** [https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html](https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html" \t "_blank) [http://www.worldometers.info/world-population/](http://www.worldometers.info/world-population/" \t "_blank)  **Age:**  [https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html](https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html" \t "_blank)  **Geography:** [http://esa.un.org/wpp/unpp/panel\_population.htm](http://esa.un.org/wpp/unpp/panel_population.htm" \t "_blank) [http://www.geohive.com/earth/world.aspx](http://www.geohive.com/earth/world.aspx" \t "_blank) [http://worldatlas.com/aatlas/infopage/contnent.htm](http://worldatlas.com/aatlas/infopage/contnent.htm" \t "_blank)  **Religion:** [https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html](https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html" \t "_blank)  **First Language:** [https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html](https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html" \t "_blank) [http://www.theglobaleducationproject.org/earth/human-conditions.php#2](http://www.theglobaleducationproject.org/earth/human-conditions.php" \l "2" \t "_blank)  **Overall Literacy and Education:** [https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html](https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html" \t "_blank) [http://www.uis.unesco.org/FactSheets/Documents/FS16-2011-Literacy-EN.pdf](http://www.uis.unesco.org/FactSheets/Documents/FS16-2011-Literacy-EN.pdf" \t "_blank) [http://www.uis.unesco.org/Education/Pages/tertiary-education.aspx](http://www.uis.unesco.org/Education/Pages/tertiary-education.aspx" \t 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[https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html](https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html" \t "_blank)  **Drinking Water:** [https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html](https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html" \t "_blank)  **Food:** [http://www.fao.org/hunger/en/](http://www.fao.org/hunger/en/" \t "_blank) [http://www.who.int/mediacentre/factsheets/fs311/en/index.html](http://www.who.int/mediacentre/factsheets/fs311/en/index.html" \t "_blank) [http://www.worldhunger.org/articles/Learn/world%20hunger%20facts%202002.htm](http://www.worldhunger.org/articles/Learn/world%20hunger%20facts%202002.htm" \t "_blank)  **Infectious Disease:** [http://www.who.int/gho/tb/epidemic/cases\_deaths/en/index.html](http://www.who.int/gho/tb/epidemic/cases_deaths/en/index.html" \t "_blank) [http://www.who.int/hiv/data/en/index.html](http://www.who.int/hiv/data/en/index.html" \t "_blank)  **Poverty:** [http://www.prb.org/pdf11/2011population-data-sheet\_eng.pdf](http://www.prb.org/pdf11/2011population-data-sheet_eng.pdf" \t "_blank) [http://www.un.org/News/briefings/docs/2005/kotharibrf050511.doc.htm](http://www.un.org/News/briefings/docs/2005/kotharibrf050511.doc.htm" \t "_blank) [http://www.adb.org/documents/reports/health\_wealth/hwap.pdf](http://www.adb.org/documents/reports/health_wealth/hwap.pdf" \t "_blank) [http://www.globalissues.org/article/26/poverty-facts-and-stats](http://www.globalissues.org/article/26/poverty-facts-and-stats" \t "_blank) [http://econ.worldbank.org](http://econ.worldbank.org" \t "_blank)  **Electricity:** [http://www.iea.org/country/maps.asp](http://www.iea.org/country/maps.asp" \t "_blank) [http://www.theglobaleducationproject.org/earth/human-conditions.php#2](http://www.theglobaleducationproject.org/earth/human-conditions.php" \l "2" \t "_blank)  **Technology:** [https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html](https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html" \t "_blank) [http://www.itu.int/ITU-D/ict/statistics/](http://www.itu.int/ITU-D/ict/statistics/" \t "_blank) [http://www.4gamericas.org/index.cfm?fuseaction=page&pageid=956](http://www.4gamericas.org/index.cfm?fuseaction=page&pageid=956" \t "_blank) [http://www.c-i-a.com/pr0109.htm](http://www.c-i-a.com/pr0109.htm" \t "_blank)  **Sanitation:** [http://www.wssinfo.org/fileadmin/user\_upload/resources/JMP-report-2012-en.pdf](http://www.wssinfo.org/fileadmin/user_upload/resources/JMP-report-2012-en.pdf" \t "_blank)  Source variables and documentation provided by:  Fritz J. Erickson: Provost and Vice President for Academic Affairs, Ferris State University (Formerly Dean of  Professional and Graduate Studies, University of Wisconsin - Green Bay); John A. Vonk: Professor Emeritus,  University of Northern Colorado |