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| The following is a detailed version of our 100 People statistics, updated to reflect the world population having reached 7 billion people. Source information for each of the categories is available at the bottom of the page.If the World were 100 PEOPLE:

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| **Gender** | 50 would be female50 would be male |
| **Age** | 26 would be 0-1466 would be 15-648 would be 65 and older |
| **Geography** | 60 would be from Asia15 would be from Africa11 would be from Europe9 would be from Latin America & the Caribbean5 would be from North America |
| **Religion** | 33 would be Christian22 would be Muslim14 would be Hindu7 would be Buddhist12 would believe in other religions12 would not be religious or identify themselvesas being aligned with a particular faith |
| **First Language** | 12 would speak Chinese5 would speak Spanish5 would speak English3 would speak Arabic3 would speak Hindi3 would speak Bengali3 would speak Portuguese2 would speak Russian2 would speak Japanese62 would speak other languages |
| **Overall Literacy** | 83 would be able to read and write17 would not |
| **Literacy by Gender** | 88% of males would be able to read and write12% of males would not be able to read and write79% of females would be able to read and write21% of females would not be able to read and write |
| **Education** | 76% of eligible males would have a primary school education72% of eligible females would have a primary school education 66% of eligible males would have a secondary school education63% of eligible females would have a secondary school education 7 would have a college degree |
| **Urban/Rural** | 51 would be urban dwellers49 would be rural dwellers |
| **Drinking Water** | 87 would have access to safe drinking water13 would use unimproved water |
| **Food** | 15 would be undernourished |
| **Infectious Disease** | <1% would have HIV/AIDS<1%would have tuberculosis |
| **Poverty** | 48 would live on less than $2 USD per day1 out of 2 children would live in poverty |
| **Electricity** | 78 would have electricity22 would not |
| **Technology** | 75 would be cell phone users30 would be active internet users22 would own or share a computer |
| **Sanitation** | 65 would have improved sanitation16 would have no toilets19 would have unimproved toilets |

**References** **Gender:**[https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html](https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html%22%20%5Ct%20%22_blank)[http://www.worldometers.info/world-population/](http://www.worldometers.info/world-population/%22%20%5Ct%20%22_blank)**Age:** [https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html](https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html%22%20%5Ct%20%22_blank)**Geography:**[http://esa.un.org/wpp/unpp/panel\_population.htm](http://esa.un.org/wpp/unpp/panel_population.htm%22%20%5Ct%20%22_blank)[http://www.geohive.com/earth/world.aspx](http://www.geohive.com/earth/world.aspx%22%20%5Ct%20%22_blank)[http://worldatlas.com/aatlas/infopage/contnent.htm](http://worldatlas.com/aatlas/infopage/contnent.htm%22%20%5Ct%20%22_blank)**Religion:**[https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html](https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html%22%20%5Ct%20%22_blank)**First Language:**[https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html](https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html%22%20%5Ct%20%22_blank)[http://www.theglobaleducationproject.org/earth/human-conditions.php#2](http://www.theglobaleducationproject.org/earth/human-conditions.php%22%20%5Cl%20%222%22%20%5Ct%20%22_blank)**Overall Literacy and Education:**[https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html](https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html%22%20%5Ct%20%22_blank)[http://www.uis.unesco.org/FactSheets/Documents/FS16-2011-Literacy-EN.pdf](http://www.uis.unesco.org/FactSheets/Documents/FS16-2011-Literacy-EN.pdf%22%20%5Ct%20%22_blank)[http://www.uis.unesco.org/Education/Pages/tertiary-education.aspx](http://www.uis.unesco.org/Education/Pages/tertiary-education.aspx%22%20%5Ct%20%22_blank)[http://www.uis.unesco.org/Library/Documents/Tech1-eng.pdf](http://www.uis.unesco.org/Library/Documents/Tech1-eng.pdf%22%20%5Ct%20%22_blank)[http://www.voxeu.org/index.php?q=node/5058](http://www.voxeu.org/index.php?q=node/5058" \t 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Water:**[https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html](https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html%22%20%5Ct%20%22_blank)**Food:**[http://www.fao.org/hunger/en/](http://www.fao.org/hunger/en/%22%20%5Ct%20%22_blank)[http://www.who.int/mediacentre/factsheets/fs311/en/index.html](http://www.who.int/mediacentre/factsheets/fs311/en/index.html%22%20%5Ct%20%22_blank)[http://www.worldhunger.org/articles/Learn/world%20hunger%20facts%202002.htm](http://www.worldhunger.org/articles/Learn/world%20hunger%20facts%202002.htm%22%20%5Ct%20%22_blank)**Infectious 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