

100 PEOPLE: A WORLD PORTRAIT

A Global Education Toolbox

The following is a detailed version of our 100 People statistics, updated to reflect the world population having reached 7 billion people. Source information for each of the categories is available at the bottom of the page.

If the World were 100 PEOPLE:

Gender 50 would be female
50 would be male

Age 26 would be 0-14
66 would be 15-64
8 would be 65 and older

Geography 60 would be from Asia
15 would be from Africa
11 would be from Europe
9 would be from Latin America & the Caribbean
5 would be from North America

Religion 33 would be Christian
22 would be Muslim
14 would be Hindu
7 would be Buddhist
12 would believe in other religions
12 would not be religious or identify themselves as being aligned with a particular faith

First Language 12 would speak Chinese
5 would speak Spanish
5 would speak English
3 would speak Arabic
3 would speak Hindi
3 would speak Bengali
3 would speak Portuguese
2 would speak Russian
2 would speak Japanese
62 would speak other languages

Overall Literacy 83 would be able to read and write
17 would not

Literacy by Gender 88% of males would be able to read and write
12% of males would not be able to read and write
79% of females would be able to read and write
21% of females would not be able to read and write

Education 76% of eligible males would have a primary school education
72% of eligible females would have a primary school education
66% of eligible males would have a secondary school education

63% of eligible females would have a secondary school education
7 would have a college degree

Urban/Rural	51 would be urban dwellers 49 would be rural dwellers
Drinking Water	87 would have access to safe drinking water 13 would use unimproved water
Food	15 would be undernourished
Infectious Disease	<1% would have HIV/AIDS <1% would have tuberculosis
Poverty	48 would live on less than \$2 USD per day 1 out of 2 children would live in poverty
Electricity	78 would have electricity 22 would not
Technology	75 would be cell phone users 30 would be active internet users 22 would own or share a computer
Sanitation	65 would have improved sanitation 16 would have no toilets 19 would have unimproved toilets

References

Gender:

<https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html>
<http://www.worldometers.info/world-population/>

Age:

<https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html>

Geography:

http://esa.un.org/wpp/unpp/panel_population.htm
<http://www.geohive.com/earth/world.aspx>
<http://worldatlas.com/aatlas/infopage/continent.htm>

Religion:

<https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html>

First Language:

<https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html>
<http://www.theglobaleducationproject.org/earth/human-conditions.php#2>

Overall Literacy and Education:

<https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html>
<http://www.uis.unesco.org/FactSheets/Documents/FS16-2011-Literacy-EN.pdf>
<http://www.uis.unesco.org/Education/Pages/tertiary-education.aspx>
<http://www.uis.unesco.org/Library/Documents/Tech1-eng.pdf>

<http://www.voxeu.org/index.php?q=node/5058>
<http://data.worldbank.org/>
<http://www.barrolee.com/>
http://www.economics.harvard.edu/faculty/barro/files/p_jwha.pdf
http://ged.eads.usaidallnet.gov/query/do?_program=/eads/ged/countryUNE

Literacy by Gender:

<https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html>

Urban/Rural:

<https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html>

Drinking Water:

<https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html>

Food:

<http://www.fao.org/hunger/en/>
<http://www.who.int/mediacentre/factsheets/fs311/en/index.html>
<http://www.worldhunger.org/articles/Learn/world%20hunger%20facts%202002.htm>

Infectious Disease:

http://www.who.int/gho/tb/epidemic/cases_deaths/en/index.html
<http://www.who.int/hiv/data/en/index.html>

Poverty:

http://www.prb.org/pdf11/2011population-data-sheet_eng.pdf
<http://www.un.org/News/briefings/docs/2005/kotharibrf050511.doc.htm>
http://www.adb.org/documents/reports/health_wealth/hwap.pdf
<http://www.globalissues.org/article/26/poverty-facts-and-stats>
<http://econ.worldbank.org>

Electricity:

<http://www.iea.org/country/maps.asp> <http://www.theglobaleducationproject.org/earth/human-conditions.php#2>

Technology:

<https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html>
<http://www.itu.int/ITU-D/ict/statistics/>
<http://www.4gamericas.org/index.cfm?fuseaction=page&pageid=956>
<http://www.c-i-a.com/pr0109.htm>

Sanitation:

http://www.wssinfo.org/fileadmin/user_upload/resources/JMP-report-2012-en.pdf

Source variables and documentation provided by:

Fritz J. Erickson: Provost and Vice President for Academic Affairs, Ferris State University (Formerly Dean of Professional and Graduate Studies, University of Wisconsin - Green Bay); John A. Vonk: Professor Emeritus, University of Northern Colorado