

DESIGNING ASSESSMENT PROCESSES

The following questions can be used to broaden your assessment procedures for student learning in XXXX course. For purposes of this experience don't think in terms of specific test items.

What general categories of cognition do you believe it's important to assess in this course? (simple recall, ability to apply, "higher order" cognitive ability, attitudinal development, ministry formation, etc) What priorities would you assign to these categories of assessment? Are the categories you've identified consistent with the intentions or goals you have for this course?

Identify areas of development *other than cognition*, and determine how you will assess these.

What techniques of assessment would be appropriate for this course and why? Be prepared to describe them and to indicate how you would use them.