

Eliciting Student Expectations

From Mel Silberman. *Active Learning: 101 Strategies to Teach Any Subject*. Boston, MA: Allyn and Bacon, 1996, p. 19

1. What questions about (subject matter of class) do you come with?
2. What information or skills do you want to get from this class?
3. What information or skills don't you need or don't you want?
4. What do you want to take away from this class? Name one thing.
5. What are your hopes for this class? What are your concerns?
6. Do the class objectives match what you need?
7. What knowledge or skills do you need to have? Which ones would be nice to have?
8. What are your expectations about this class?
9. Why did you choose this class (if the class is elective)? Why did you come?
10. What have you gotten from previous classes on this topic?