PERCEIVING

**We work with these**

 **elements**

**Environmental Conditions**

**Relationship with Other Courses or Experiences**

**Nature of the Subject Matter**

**Degree of Complexity, Difficulty of Subject Matter**

**Conceptual Awareness**

**Skills Needed**

**Extent of Involvement**

**Background Experience**

**Number of Points of Contact with Subject Matter**

**Degree of Retention**

**Perception of Relevance**

**Perception of Purpose**

**Perceived Needs**

**Characteristics and/or Style of Teacher**

PROCESSING

**We plan these**

 **elements**

**Internalization,** **Decision-Making,** **Problem Recognition and Efforts at Solution,** **Evaluation/Critical Thinking, Forming Concepts/Ideas/Themes, Discerning Structures/Principles/Issues, Seeking Meaning**, **Application of Truth/Concepts/Principles to Life, Reflection on Experience, Integration with Other Concepts/ Subjects/ Experiences**, **Skill Practice and Critique**, **Use of Resources,** **Meaningful Experiences**