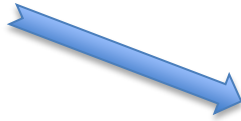


## PERCEIVING

We work with these elements



- Environmental Conditions
- Relationship with Other Courses or Experiences
- Nature of the Subject Matter
- Degree of Complexity, Difficulty of Subject Matter
- Conceptual Awareness
- Skills Needed
- Extent of Involvement

## PROCESSING

Internalization, Decision-Making, Problem Recognition and Efforts at Solution, Evaluation/Critical Thinking, Forming Concepts/Ideas/Themes, Discerning Structures/Principles/Issues, Seeking Meaning, Application of Truth/Concepts/Principles to Life, Reflection on Experience, Integration with Other Concepts/ Subjects/ Experiences, Skill Practice and Critique, Use of Resources, Meaningful Experiences

We plan these elements



- Background Experience
- Number of Points of Contact with Subject Matter
- Degree of Retention
- Perception of Relevance
- Perception of Purpose
- Perceived Needs
- Characteristics and/or Style of Teacher