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| **Reflection Questionnaire** |

**Directions:** Read each question and circle the number on the continuum that best represents what you experienced.

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| 1. To what extent did the members of your group listen to your ideas?

 Not at all 1 2 3 4 5 6 7 8 9 Completely |
| 1. To what extent did the members of your group understand your ideas?

 Not at all 1 2 3 4 5 6 7 8 9 Completely |
| 1. How much influence did you have on the thinking of others in your group?

 None at all 1 2 3 4 5 6 7 8 9 A great deal |
| 1. How much did you like the decisions the group made?

 Didn’t like at all 1 2 3 4 5 6 7 8 9 Liked a lot |
| 1. How committed are you to the decisions the group made?

 Not committed at all 1 2 3 4 5 6 7 8 9 Completely committed |
| 1. How satisfied are you with the participation of the group members?

 Not satisfied at all 1 2 3 4 5 6 7 8 9 Completely satisfied |
| 1. How much influence did you have on your group’s final report?

 None at all 1 2 3 4 5 6 7 8 9 A great deal |
| 1. How responsible do you feel for your group’s final report?

 Not responsible 1 2 3 4 5 6 7 8 9 Very responsible |
| 1. How much did you learn about the topic the group discussed today?

 Learned very little 1 2 3 4 5 6 7 8 9 Learned a lot |
| 1. How much did you identify with today’s topics and activities?

 Didn’t identify at all 1 2 3 4 5 6 7 8 9 Identified completely |
| 1. Write three words that describe your experience from today’s class

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Reflection Questionnaire rubric adapted from D.W. Johnson and F.P. Johnson (2009). *Joining together: Group Theory and Group Skills* (9th ed.), pp. 332-333. (Upper Saddle River, NJ: Pearson Education, 2009). Carolyn Poterek. Effects of Constructive Controversy in Theological Education. Unpublished dissertation. Seattle University, 2015.