

Reflection Questionnaire

Directions: Read each question and circle the number on the continuum that best represents what you experienced.

1. To what extent did the members of your group listen to your ideas? <u>Not at all</u> 1 2 3 4 5 6 7 8 9 <u>Completely</u>
2. To what extent did the members of your group understand your ideas? <u>Not at all</u> 1 2 3 4 5 6 7 8 9 <u>Completely</u>
3. How much influence did you have on the thinking of others in your group? <u>None at all</u> 1 2 3 4 5 6 7 8 9 <u>A great deal</u>
4. How much did you like the decisions the group made? <u>Didn't like at all</u> 1 2 3 4 5 6 7 8 9 <u>Liked a lot</u>
5. How committed are you to the decisions the group made? <u>Not committed at all</u> 1 2 3 4 5 6 7 8 9 <u>Completely committed</u>
6. How satisfied are you with the participation of the group members? <u>Not satisfied at all</u> 1 2 3 4 5 6 7 8 9 <u>Completely satisfied</u>
7. How much influence did you have on your group's final report? <u>None at all</u> 1 2 3 4 5 6 7 8 9 <u>A great deal</u>
8. How responsible do you feel for your group's final report? <u>Not responsible</u> 1 2 3 4 5 6 7 8 9 <u>Very responsible</u>
9. How much did you learn about the topic the group discussed today? Learned very little 1 2 3 4 5 6 7 8 9 <u>Learned a lot</u>
10. How much did you identify with today's topics and activities? <u>Didn't identify at all</u> 1 2 3 4 5 6 7 8 9 <u>Identified completely</u>
11. Write three words that describe your experience from today's class _____

Reflection Questionnaire rubric adapted from D.W. Johnson and F.P. Johnson (2009). *Joining together: Group Theory and Group Skills* (9th ed.), pp. 332-333. (Upper Saddle River, NJ: Pearson Education, 2009). Carolyn Poterek. Effects of Constructive Controversy in Theological Education. Unpublished dissertation. Seattle University, 2015.