

## **Richard Suchman: Inquiry Training**

Phase One: The teacher presents the problem and explains inquiry procedures. The student asks the teacher questions which can only be answered by "yes" or "no." The teacher cannot explain the phenomenon or give solution.

Phase Two: The student gathers information and verifies facts.

Phase Three: The student proposes experiments or procedures to test the relationships among variables. The student has to think of questions that will test his or her theory.

Phase Four: The student organizes data and formulates an explanation.

Phase Five: The students (with the teacher) analyze and evaluate the process of inquiry.