

Questions from World Café Process

How can our communities (learning and otherwise) best benefit from transformational learning?

What is the goal of transformational education within society? How? Which society? Assessment/accountability? Who decides?

How do we foster a mentoring mentality in or society for mutual transformative learning?

How do we effectively use the limited time we have with students?

How do we do transformative learning?

- Limitations of Western society (teacher' rights, student/teacher interactions, and so on.
- Different settings—large groups, young children vs adults, and so on
- How do we motivate without fear?

What is the balance between transformative learning and transferring knowledge?

How do we measure success of both transformative learning and transfer of knowledge?

How do we have complete transformative learning without being able to have and focus on individuality, with the limitations and restrictions that exist?